

Katharine Stapleford



Outcomes

- Identify the features of effective presentations
- Structure a presentation appropriately
- Recognise how to deliver a presentation effectively

Task: Think about presentations you've seen. What were the elements of both good and poor presentations?

Poor presentation	Good presentation

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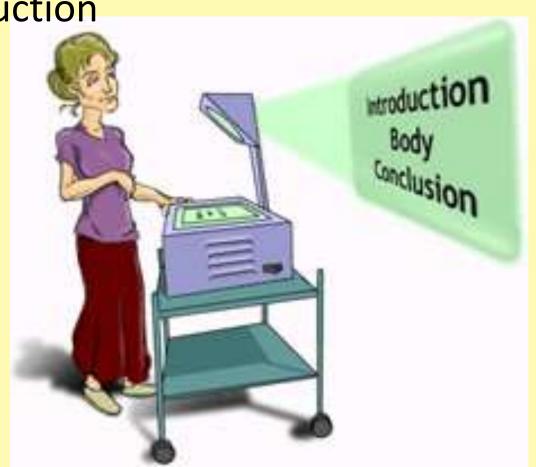
Poor presentation	Good presentation
	Well prepared in advance
	Clear structure
	• Relevant
	• Concise
	Introduce self (and group)
	Set out the aims
	Presenter is clean & smart
	Speak clearly & with enthusiasm
	Appear confident
	Eye contact, smile
	Stand straight, comfortable
	Avoid unnecessary detail
	Clear, high quality visuals

Presentation Structure

• Title slide: Title + name

Overview / Introduction

- Main body
- Conclusion
- References



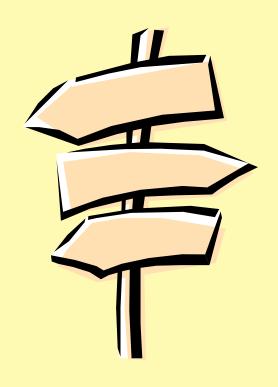
Starting the presentation

- @ Greet audience
- Introduce yourself
- @ Aims
- Overview (main headings / sections)
- Questions at the end

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"Hello, my name is Katharine and today I'm going to talk to you about ....
"First I will ....
"then I will move on to ...
"... and finally I will discuss ...
"There will be opportunity to ask questions at the end
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Main Body: Signposting

- Q Announce each section
- Use headings
- © Signal new section coming
- © Ensure each section relates to your aims



Conclusion

- © Summary
- Recommendations
- References
- Thanks for listening
- **Q** Q & As

Questions: 3 styles

- 1) The straight question: why?
- 2) More information...Can you go into more detail?Can you say a little more about that?Can you give us some examples?
- 3) 'I don't understand'...
 Can you explain that again?
 Can you go over that part again?
 Can you run through that again?

Using Powerpoint ©



Don McMillan: Life after death by powerpoint

Available at: https://www.youtube.com/watch?v=MjcO2ExtHso

Using Powerpoint

- ② 1 slide per minute
- @ 6 bullet points per slide
- Font size = 24 or larger
- Key words, not sentences

- Oo not write too much
- On not read from the slide!



"You're not allowed to use the sprinkler system to keep your audience awake."

What can go wrong with visual aids?



Visuals should be

Q Appropriate / Relevant

Simple & bold

@ Big enough to see

Wigh quality
Output
Description:

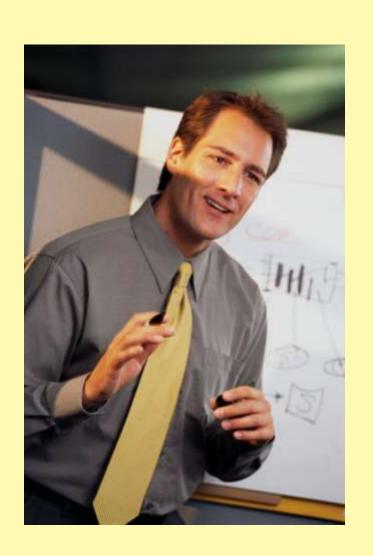


Delivery

Watch the presentation and complete the feedback sheet:



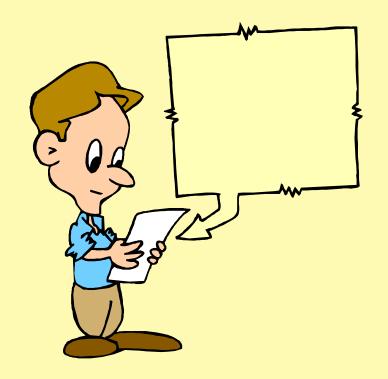
Your Delivery: Do...



- Speak naturally
- Speak clearly
- Face your audience
- Use prompts:
 - ✓ small cards
 - ✓ slide print-outs

Don't...

- Don't read from your papers
- Don't read from the slides
- Don't speak too fast
- Don't speak too quietly



Non-verbal Communication in Presentations

- Face the audience
- Stand up straight
- Facial Expressions smile!
- Make eye contact
- Gestures
- Appearance



Managing anxiety

- Practise, practise, practise
- Make a checklist
- Arrive early
- Breathe, slowly, deeply
- Notice simple physical sensations such as your breathing, your feet on the floor, the air on your skin, etc.
- Pause, slow down, smile, relax
- Visualise success, ease, control, calm

Further resources:

 The academic skills resource on Unilearn has links to a range of additional resources for further advice and guidance https://unilearn.hud.ac.uk/webapps/portal/frameset.jsp?tab tab group i d= 3 1&url=%2Fwebapps%2Fblackboard%2Fexecute%2Flauncher%3Ftype%3DCourse%26id%3D 4619 1%26url%3D



Let's practise

Choose one of the following topics (or choose one of your own):

- What's good about studying at UCO.
- Why I chose this course.
- Studying at university level.

Prepare a 5 minute presentation to deliver to a small group of your peers (15 minutes preparation time)

Give feedback on each others' presentations.